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At Purple Sage Elementary School community, faculty, parents, and other interested community members will encourage each student to be successful learners, productive citizens, and lifelong learners.

P - Productive Citizens

S - Successful Learners

E - Educated for Life

Purple Sage Elementary is a place where students will develop the skills to lead, learn, and serve.

Purple Sage Elementary is a small community school located in Pine Trails Subdivision that opened in 1990 under the leadership of Mike Barkley. Since that time, Purple Sage has been led by Charlie Winsor, Dr. Dalane Bouillion, and Robin Blount. The school is currently under the principalship of Wendy McGee.

Purple Sage Elementary is one of the smaller elementary schools in the Galena Park Independent School District but growing each year. Enrollment for the 2023-2024 school year reached 480

Demographics Strengths

Student Learning Summary

Fwtkpi"vjg"4244/4245"cecfgoke'uejqqn"{gct."RUG"gctpgf"cp"wpqhhkekcn"ceeqwpvcdkkv{"tcvkpi"qh"c*F+0"

ELA			Math			Science
4th - English			4th - English			
Crrtqcejgu	87'	9;	Crrtqcejgu	98'	8:	
Oggvu	58'	72'	Oggvu	64'	56'	
Ocvvgtu	34'	3;	Ocvvgtu	;	38'	
4th - Spanish			4th - Spanish			
Crrtqcejgu	42'	62'	Crrtqcejgu	82'	42'	
Oggvu	42'	2	Oggvu	42'	2	
Ocvvgtu	42'	2	Ocvvgtu	2'	2	
Combined scores	62	76	Combined scores	75	64	
5th - English			5th - English			
Crrtqcejgu	83'	93'	Crrtqcejgu	93'	:5'	
Oggvu	4:	6:	Oggvu	47'	74'	
Ocvvgtu	39'	47'	Ocvvgtu	6'	36'	
5th - Spanish			5th - Spanish			
Crrtqcejgu	89'	322'	Crrtqcejgu	55'	322'	
Oggvu						

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Student Learning Str O

School Processes & Programs Summary

Rwtrng"Uci g"Gng o gpvct{"hqewugu"qp"ewttkewnwo."kpuvtwekqp"cpf"cuuguu o gpv"kp"cnk i p o gpv" y kv j " I R K U F " E w t t k e w n w o 0 " V j g " V G M U " i w k f g " q w t " e w t t k e w n w o . " k p u v t w e k q p " c p f " c u u g u u o g p v " f g e k u k a p u . " c p f " d q v j " k p h q t o c n " c p f h q t o c n " c u u g u u o g p v u " c t g " w v k n k | g f " h q t " e q p v k p w q w u " k o r t q x g o g p v 0 " C w v j g p v k e " c u u g u u o g p v u " c t g " e q p f w e v g f " v j t q w i j q w w " v j g " { g c t . " c n q p i " y k v j " h q t o c v k x g " c p f " h q t o c n " c u u g u u o g p v u 0 " U q o g " q h " v j g u g " k p e n w f g " E c o r w u " D c u g f C u u g u u o g p v u " * E D C u + . " F k u v t k e v " C u u g u u o g p v u " * F C u + . " H q w p v c u " c p f " R k p p g m " C u u g u u o g p v u . " k T g c f { . " E k t e n g " R t q i t g u u " O q p k v q t k p i . T w p p k p i " T g e q t f u . " V G N R C U . " c p f " r t k o c t { " t g c f k p i " k p x g p v q t { 0 " H q t " v j g " 4 2 4 6 / 4 2 4 7 " u e j q q n { g c t " v j g " e c o r w u " u v c h h " y k m " e q p v k p w g " v q " h q e w u " q p " g h h g e v k x g " u o c m " i t q w r " k p u v t w e k q p . " c n q p i " y k v j " g h h g e v k x g " n g u u q p " r n c p p k p i " c p f " t g n c v k a p u j k r / d c u g f " e n c u u t q q o " o c p c i g o g p v " w u k p i " E J C O R U 0 " C f o k p k u v t c v q t u " c p f k p u v t w e k q p c n " E q c e j g u " y k m " r n c p " y k v j " v g c e j g t u " g c e j " y g g m " k p " F F K " c p f " e q p f w e v " n q p i " t c p i g " r n c p p k p i 0 " V g c e j g t u " y k m " w u g " g p f " q h " { g c t " u v w f g p v " f c v c " h t q o " 4 2 4 5 / 4 2 4 6 . " d g i k p p k p i " q h " v j g " { g c t " f c v c " h t q o " 4 2 4 6 / 4 2 4 7 . " u v c v g c u u g u u o g p v " f c v c . " e c o r w u / d c u g f " c u u g u u o g p v " f c v c . " c p f " h q t o c v k x g " f c v c " v q " r n c p " g h h g e v k x g " n g u u q p u " v j c v " c f f t g u u " v j g " V G M U " c p f " k p f k x k f w c n " u w w f g p v " n g c t p k p i " p g g f u " v j c v " y k m " d g " c f f t g u u g f " v j t q w i j " u o c m " i t q w r " k p u v t w e k q p 0 "

C f o k p k u v t c v q t u " c p f " k p u v t w e k q p c n " E q c e j g u " y k m " e q m c d q t c v g " y k v j " f k u v t k e v " c u u g u u o g p v " r g t u q p p g n " v q " g p u w t g " v g c e j g t u " c t g " v t c k p g f " q p " w p f g t u v c p f k p i " j q y " v q " c p c n { | g " v j g " f c v c " v q " f t k x g " v j g k t " k p u v t w e k q p 0 " F c v c " o g g v k p i u " y k m v c m g " r n c e g " v q " t g x k y " u w w f g p v " f c v c " y k v j " v g c e j g t u 0 " F w t k p i " v j g u g " o g g v k p i u " v g c e j g t u " y k m " f k u c i i t g i c v g " v j g " f c v c " v q " h q t o " u o c m " i t q w r u " d c u g f " q p " u r g e k h k e " c t g c u " q h " p g g f 0 " k p u v t w e k q p c n " E q c e j g u " y k m " y q t m " e n q u g n { " y k v j " v g c e j g t u

Perceptions Summary

CvRwtrng"Uci g."y g"hqewu"qp"vjg'y j qng"ej knf0"Y j kng"cec fg o keu"ku"ko rgtcvkxg."y g"rtqkfg"uwvfgpvu"y kvj"xtkqwu"qrrqtvwpkvku"vq'dg"kpqxngf"cpf"uweeguuhwn0

Perceptions Strengths

Ceeqfklpi"vq"vjg"4245/4246"rctgpv"cpf"uvhh"uwtxg{

- ;9045 ' "qh"rctgpvu"hggn"y gneq o g f"cvRwtrng"Uci g"Gng o gpvct{0"9 ' "kpetgcug"htq o "rtgkqwu" { gct"uwtxg{0"
- :7 ' "qh"rctgpvu"uc{"vjcv"vjg{"tgegkxg"cf gswcvg"qt"uw hkekgpv"kp hqt o cvkqp"tgi ct f kpi"rctgpvcn"kpqxng o gpv"cev kxkvku0"32 ' "fgetgcug"htq o "rtgkqwu" { gct"uwtxg{0"
- ;6066 ' "qh"rctgpvu"tgu rpp f g f"vq"tgegkxpi"kp hqt o cvkqp"kp" c" hqt o cv"cp f"ncpi wci g"vjcv"ku"engct"cp f"wp fgtuvc p fcdng0"8 ' "fgetgcug"htq o "rtgkqwu" { gct"uwtxg{0"
- ;904; ' "qh"vgcejgtu"uc{"vjcv"vjgkt"ec o rwu"gp eqw tci gu"rctgpvu"vq"cw gpf"ec o rwu"urppuqtg f"gxgpvu"cp f"cev kxkvku"*Hc o kn{"Pki jvu."Eqmngi glEctggt"Fc{u+"gve0"7 ' "kpetgcug"htq o "rtgkqwu" { gct"uwtxg{0"
- ;6066 ' "qh"vgcejgtu"dgnkxg"vjcv"vjg"fkutkev"cp f"ec o rwu"rtqkfg"uw hkekgpv"vgej pkecn"uwrrqtv"htq"vgcejgtu0"33 ' "kpetgcug"htq o "rtgkqwu" { gct"uwtxg{0"
- 322 ' "qh"rctgpvu"mpqy"j qy"vq"eqpvcev"vjgkt"ej knflu"vgcejgt
- 97 ' "qh"vgcejgtu"jcxg"ceeguu"vq"fcvc"cp f"mpqy"j qy"vq"vug"fcvc"y jgp"o cmkpi"kpvtwewkqpcn"fgekukqu0"34 ' "fgetgcug"htq o "rtgkqwu" { gct"uwtxg{0"

Problem Statements Identifying Perceptions Needs

Problem Statement 1: 36.11% of PSE parents believe that there are barriers that prevent them in participating in or attending Parent Involvement Activities on campus. **Root Cause:** The time scheduled of the meetings/activities are not convenient for parents. i.e. work, etc.

Problem Statement 2: 47.37% of PSE Staff believe their voice isn't important and their input is not valued. **Root Cause:** Teachers are not aware that their participation in selected decision making committees is a part of their input being heard from the beginning of the school year until the end.